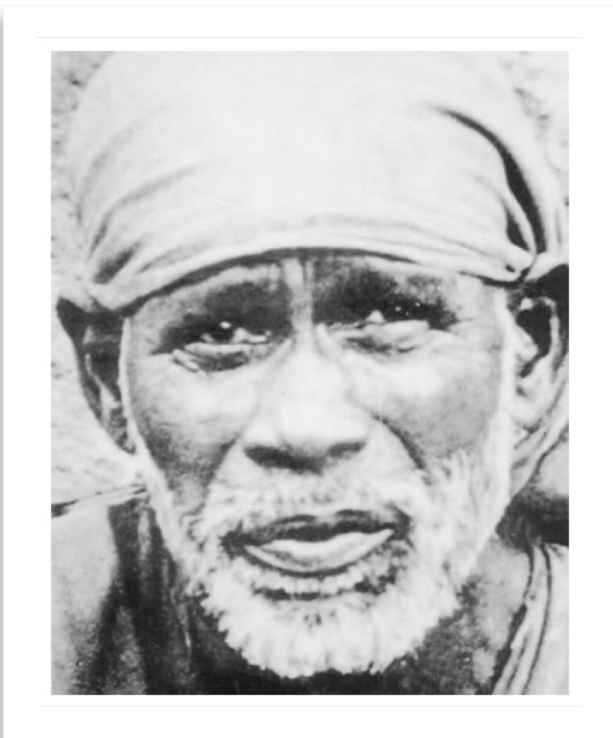


Leadership In The Middle East



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Q: Who will lead in Iraq and the Middle East if demonic clergy and scholars are removed from circulation, as they must be?

A: The United States leads for the foreseeable future with possible help from NATO, UN ... whomever. Ultimately there will be three states (Kurdish, Sunni and Shiite) in a federal structure. The only real solution is the long term one

of education and economic productivity, the specifics of freedom. That is happening, is not newsworthy, and takes decades to achieve its full being and effect.

So the short answer to the question who leads is CENTCOM and State Department and whatever structures they put in place that work to the end of education and economic productivity.

Education is what demonic clergy and scholars do not want and will do all their power to prevent. That is one reason they must be removed from circulation.

The long answer to the question of who leads is unforeseeable because it comes out of the hubbub of all factors that are only really in their existential infancy. I am confident it will not be a who, it will be a power of being,

a strength holding the consciousness bound to truth and concretized as a structure of law and the hubbub of people who operate and evolve it.

Leadership is passing from mere force of personality (self-promoters, demonic clergy and scholars, other dictators) to real strength, which is a habit of mind produced by education (rather than indoctrination), justice and living freedom.

This is the meaning of the fresh era in Iraq and around the globe the birth pangs of which we suffer. It is an era of universal freedom, developing justice and panoptic communication. Mankind will accept nothing less and, because of our communications infrastructure, cannot accept anything less. There is no precedent for this era in any history of mankind that we know about because so far as we know there has never been true global communication until now. ¹

Our era is unique, as the spirit (the totality of their power and meaning) of every newborn is unique, but it also comprises universal and as best we know permanent structures of being, again as the spirit of every newborn does.

So we both are it and are struggling to see it and conceptualize its evolution while emerging in and from it, as a baby struggles to emerge from the womb and wonders whether and what it will breath on the other side, what sort of pleasures and horrors await it and whether and how it will be able to fulfill the mission for which it came -- and even what that mission is.

There is no certainty regarding a birth, and when it is in progress just the anxiety felt on its account can be life-threatening. Birth is life-threatening,

¹ Actually, there has been true global communication at an earlier era of history, twice that I know of, and were leadership cadres today to credit the indications, valuable lessons could be learned therefrom.

for all participants. Of course, life is life-threatening, a core paradox of being itself. The only comfort available is in the courage to be that is found of faith, in the statistical data showing that most births succeed and in the actuality of the newborn's healthy and stable development.

Of course we are aware of these realities attending the birth of infants, but they also occur during the birth of eras of history and of that we are not always cognizant. Some deny that a birth is happening. Some panic at a birth. Some fear it. Some try to prevent it. Some help it. In the cauldron of overwhelming powers, what are the chances that life as we know it can even occur much less succeed? None that we can see directly. We can infer that life may be the most overwhelming of the powers, but we cannot prove that it is.²

Arabs and Africans are at the lowest possible point of dysfunctionality. Can the world be happy if they continue so? Hardly. They are pro-active with their dysfunctionality. They proselytize for it, export it, and proudly, claiming their dysfunctionality is the savior of the world. So they have to be "brought up to speed" regarding the nature of human relations or cauterized.

From education (Latin *ex ducare* = leading out) will come the leaders, and meanwhile, it is CENTCOM and State Department and whatever/ whomever they establish.

Education is what demonic clergy and scholars do not want and will do all in their power to prevent happening. Thus, they must be removed from circulation. They are the root of the problem. Arabs are hag-ridden by their clergy and scholars and Africans are hag-ridden by their voodoo/shaman practitioners.

² We cannot prove anything, finally, because we are part of the proof that would have to be established.

Arabs and Africans will be led to solve their problems *in situ*. They cannot be integrated in any sizeable numbers in countries outside their native areas. Nor do they want to be integrated there, they only want to take over and drive everyone else out.

When their leadership cadres are educated, also *in situ*, their conditions will be happy and they will not feel pressure to emigrate *en masse*. Education is the real solution and demonic clergy and scholars must be removed from circulation in order for education to happen.

Q: There will be a generation of Iraqi leaders before universal education in Iraq stands up a stable leadership cadre. Who now is a legitimate leader there?

A: I do not see an Iraqi George Washington or Hamid Karzi. Certainly there is one and GEN Abizaid may know of him or her. I just do not see them at this point. Leadership selection is on Washington (CENTCOM, Pentagon, State, CIA ...) and nations they bring in until that person(s) emerges, if they ever do. The Coalition Provisional Authority has established a revolving leadership (Iraqi Governing Council) rather than a single one.

Short term, leadership will come from the hubbub of ordinary politics and long term it will come from education. Who is in the hubbub? Maybe GEN Abizaid sees someone we do not. He has been spending time there and is of course in the best position to know who to trust.

It will not be demonic clergy and scholars because all of Washington -- well, maybe not all -- is aware that demonic clergy and scholars would take Iraq into another terrorist state, either Shi'ite or Wahhabi, and that would mean we would have to pay twice for the same real estate.

The 30 June date may be like the 38th Parallel in Korea and the DMZ in Vietnam, ink on paper. But then I am not close enough to really have an

accurate assessment of its feasibility. I anticipate that any governing structure in place in Iraq beyond that date will remain under American veto. This will of course call Sistani's bet and raise it more than he can afford.

Large picture: the European/American nations are realizing that with a few exceptions which are blessed with their own primal cultural structures, such as India, colonialism ended mostly with exploitation rather than nation building and that therefore its ending was unwise and badly done, especially in the Middle East and Africa. Incipient chaos was left behind, especially by France. Not a commendable legacy.

Targeted nation building, especially of the Middle East and Africa (to include Haiti), is indicated, to last for many decades, so that an exit strategy can be accomplished which leaves behind self-sustaining, free nations, through education, planting trees, building public parks and providing clean water and sewage. Self-sustaining and free are synonyms where nations and individuals are concerned.

The colonial legacy of Great Britain is the best with respect to nation building and that of France and Belgium are the worst. Colonial powers using common law at home did better at nation building -- and likely will do better now -- than did colonial powers using civil law at home.

We continue to pay for premature, non-nation building exits from colonial rule. And even more so do the indigenous. So the Euro/American nations are going back to make good their exits by building nations, engineering allies who are self-confident, strong and happy because they are self-reliant and therefore free. That means education, planting trees, building public parks and ensuring clean water and sewage for all localities.

A Military Academy is the first educational priority for every nation and West Point is the peerless and universal model. USMA staff are laying the

foundations of an Afghan Military Academy. Products of some Military Academy must stand guard while nations that are building educate their long-term builders.

The security of the world depends on educating mankind, "raising all the boats." None can be left out, as recent experience attests. But education of Arabs and Africans must occur *in situ*, in their own countries, because they will not integrate in other countries. They are too ignorant and unrefined to do that.

Technology is a two-edged sword. Unless held to helpful uses, through universal education, it will go to harmful ones. It will deform from education to indoctrination.³ Education alone develops the modes of earning peace. It does this by refining tastes (hardening the mind and softening the heart) and imparting skills (training the hands).

Education alone enables a society to keep its bad guys -- and all societies have them -- in the developmental stage of criminals, where they can be dealt with relatively inexpensively and prevented from gaining the capacities of warriors, where it is extremely costly to destroy them because the whole society must pivot to meet them.

The only sustainable and therefore actual answer to the question of leadership, anywhere really, is the long-term one that emerges by engineering and especially from universal education, planting trees, building public parks and providing clean water and sewage.

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³ The program of Bernadine Dohrn and Bill Ayers.